

Van Buren Moody School Goals, 2005-06

Goals→	Objectives ▪ Building initiatives	Indicators	Outcomes
<p>Promote high academic achievement among all learners</p>	<p>Students will demonstrate growth in the basic skills based on the following initiatives:</p> <p>Writing:</p> <ul style="list-style-type: none"> · Implement the writing portfolio assessment program based on established standards and benchmark · Conduct a Writing Celebration in the Spring with all students contributing pieces of writing during the year · Silent Sounds publication will be printed representing Moody School if funding allows <p>Reading:</p> <ul style="list-style-type: none"> · Maintain the reading program by implementing running records on an ongoing basis and the DRA as an assessment tool for K-5 students to provide appropriate instruction based on skill, fluency and comprehension levels · Through the Early Reading Success Grant the Literacy Coordinator will train K-2 staff 4 hours a month developing teacher competency in literacy skills · Literacy Coordinator will coach 10 staff members by meeting with them individually a minimum of once every two weeks · At grade 3-5 staff and grade level meetings a focus will be maintained towards analysis of student assessment, literacy and numeracy skills in a way that will support teachers in improving student learning · Continue to develop a book room of resources and materials for implementation of the Literacy Collaborative Model in grades K-2 · Development of grade 3-5 book room of resources and materials to support literacy instruction · Conduct the year long reading incentive program, Read-On for all students in grades K-5 with a summer component · Provide Reading Recovery service to identified first grade students <p>Mathematics:</p> <ul style="list-style-type: none"> · Continue implementing math curriculum through the use of McGraw Hill text and other supplements in grades 1-5 utilizing flexible groups when necessary · Conduct Math Awareness week to motivate students to apply acquired math skills. <p>Science:</p> <ul style="list-style-type: none"> · Conduct a Science Fair for all K-5 students to encourage science investigation 	<ul style="list-style-type: none"> · Improved student learning as measured by fall & spring DRA scores, spring DRA scores in kindergarten, student work samples, 5th gr. Blue Ribbon performance, gr. 3-5 mathematical application/ problem solving rubric, writing benchmarks and increase in learning as measured by NCLB · Comparative data on Progress Reports for students with an IEP · Comparative data on self-assessment using the <u>School Based Practice Profile</u> 	

	<p>Special Education:</p> <ul style="list-style-type: none"> Support student achievement for all special education students in the LRE (Least Restrictive Environment) Team members (parents and staff) will discuss and create IEPs (Individual Education Plans) at annual review dates that will decrease the amount of time all special education students spend in segregated settings while considering the individual needs of each student 		
Use technology to enhance learning, communication, and organization.	<p>Students will demonstrate learning in appropriate curriculum areas through effective use of computer technology</p> <ul style="list-style-type: none"> Teachers in grades 3-5 will integrate technology into their teaching through student projects Implement Blue Ribbon Program Technology Support Teacher will offer staff training 	<p>Grade 3-5 student will be assessed upon completion of an assigned report, power point presentation and /or performance task as observed and rated by classroom teachers</p> <ul style="list-style-type: none"> Blue Ribbon student results will be analyzed, discussed and focus teaching strategies 	
Provide a comprehensive program in arts, humanities, sciences, and personal growth.	<p>Students will recognize, relate, and enjoy the connections among the different subjects they study.</p> <ul style="list-style-type: none"> When possible and appropriate, teachers will structure lessons to help students see these connections (e.g., math applications to understand science, non-fiction reading and writing to explain, persuade, and present; art and music to enrich social studies) 	<ul style="list-style-type: none"> Teachers' interdisciplinary instructional units and self-assessments will address this objective 	
Ensure parental and community support and involvement through clear, open, and timely communication.	<p>Through parent and community support, each school can continue to offer and expand its educational services.</p> <ul style="list-style-type: none"> Building principal will publish and distribute schools' newsletters The school's student recognition program STARS (Students Trust, Achieve, Respect & Succeed) will continue to bridge home/school to promote a positive school climate. Provide a Volunteer Recognition Luncheon honoring parent and community volunteers Implement the V.B. Moody School Parent, Student, & Teacher Educational Pledge Establish school-family-community partners committee 	<ul style="list-style-type: none"> High parent participation volunteering in school and recognition at assembly Participation rate of returned & signed Educational Pledges S-F-C partners will develop a plan for implementation 	
Demonstrate mutual respect, social awareness, integrity, and responsible decision-making.	<ul style="list-style-type: none"> Students will develop and demonstrate responsible social and personal behaviors. Teachers will model appropriate behaviors and nominate children to be recognized as a Moody STAR Implement the Second Step violence prevention program in grades K- 	<ul style="list-style-type: none"> Increased student engagement and learning Reducing the number of suspensions 	

	<ul style="list-style-type: none"> · Teachers will emphasize the importance of respect and responsibility in their cooperative learning activities, shared decision-making, and emphasis on shared accountability · A school climate committee will continue to improve our school's learning environment and review the school wide discipline plan implemented 2003-2004 · Expand the use of role models through literature to teach individual accomplishments 		
<p>Ensure optimal student learning through ongoing and effective professional development programs.</p>	<ul style="list-style-type: none"> · Teachers and administrators will establish clearer connections between professional development and student learning. · Every professional development program will include at least one objective tied directly to student learning · Provide opportunities for staff development to Moody School staff on the use of technology to integrate technology into the curriculum 	<p>Improved student learning as outlined and assessed in individual growth plans and compiled by principals at the building and department levels.</p> <ul style="list-style-type: none"> · Increased and effective use of instructional and management software and websites as assessed by teachers and administrators 	